

V I S I T I N G



# Government House

WITH MY CLASS



# GOVERNMENT HOUSE

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Government House is a very old house that was built over 130 years ago where an important person called the Lieutenant Governor of Saskatchewan lived and worked.

It is now a museum and also where the current Lieutenant Governor's offices are located.

While visiting Government House, you will learn about what life was like in 1905 and some of the history of the province of Saskatchewan.

This book will help explain what to expect during your visit.

# THE PATH

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I am going to visit Government House with my class.

There is a path between the parking lot and the front doors.

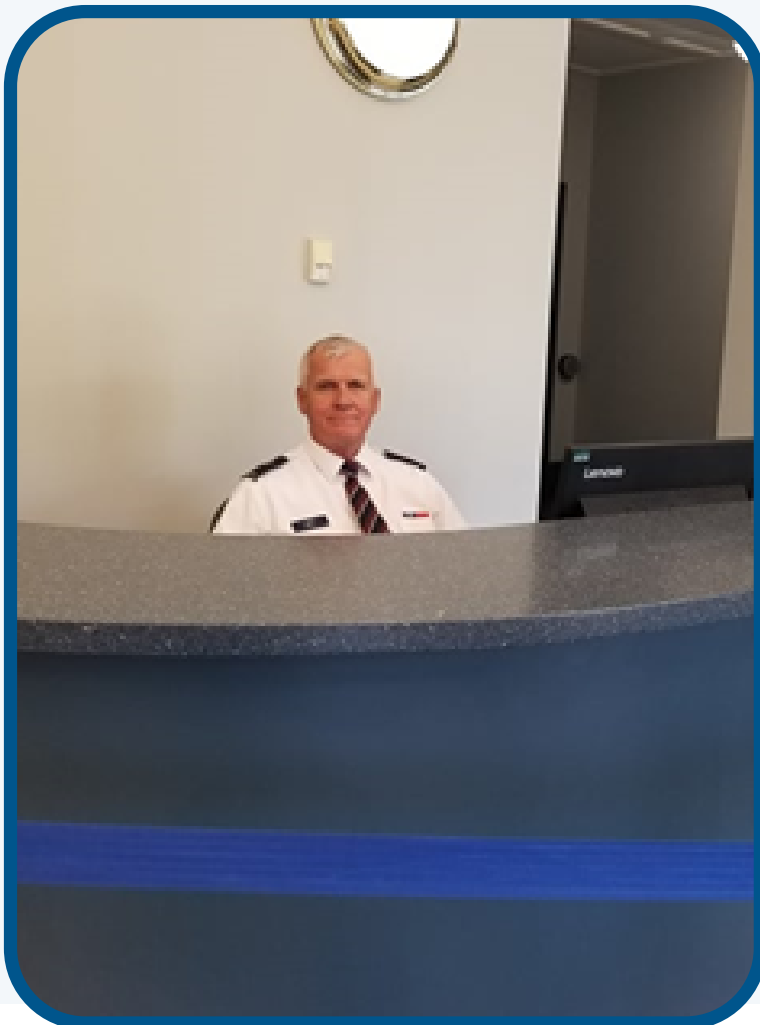
The path is cobblestone and may feel uneven beneath my feet.



# THE FRONT DOOR



The front doors to the Museum are surrounded by blue panels with white writing.



When I enter the front door there will be a Commissionaire there to help me.

They will help point me in the right direction.

If I need help, they will help me.

# MY GUIDE



There will be a guide, in a blue vest or dressed up in a costume, there to greet my class.



# IN THE MUSEUM

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There is a place for us to leave our coats and backpacks.

They will be safe and I will get my belongings back when our visit to Government House is done.



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The floors of Government House are sometimes carpet, sometimes tile, and sometimes wood.

Each of type of floor may sound and look different, but that is okay.

Sometimes there may be a slope in the floor. I can walk slowly and carefully.

# IN THE MUSEUM

The guide will help me get sensory toys or tools if they are available.

If not, I won't be upset because another person needs it too.



My teacher can reserve a Sensory Backpack kit before our visit.



The guide may give myself and my classmates an activity book to complete during our visit.

I can always save the activity book for later if I want.



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The guide will lead us into the museum.

We might pretend that it is the year 1905, a long time ago or we might be taking a tour in the present year.



# IN THE MUSEUM

I won't touch anything.

I will listen when adults are speaking to us.

And I will move carefully so I don't hurt myself, anyone else, or any items in the museum.



The guide will point out different objects in the museum and tell us stories.

They will also ask questions.

I will raise my hand to answer the questions and take my turn.

If I do not get picked, that is okay.

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The museum is full of many items that are very old.

They may look familiar to me, but they may also look different.

I will stand about two steps away from items to look at them.

I will not touch any item in the museum.



I will keep my hands at my side or put them behind my back.

In the museum are lots of blue dividers that split the room.

I will not go past the divider unless I am invited to do so.

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# IN THE MUSEUM

If I have questions about what I see or hear, I will raise my hand to ask the question.

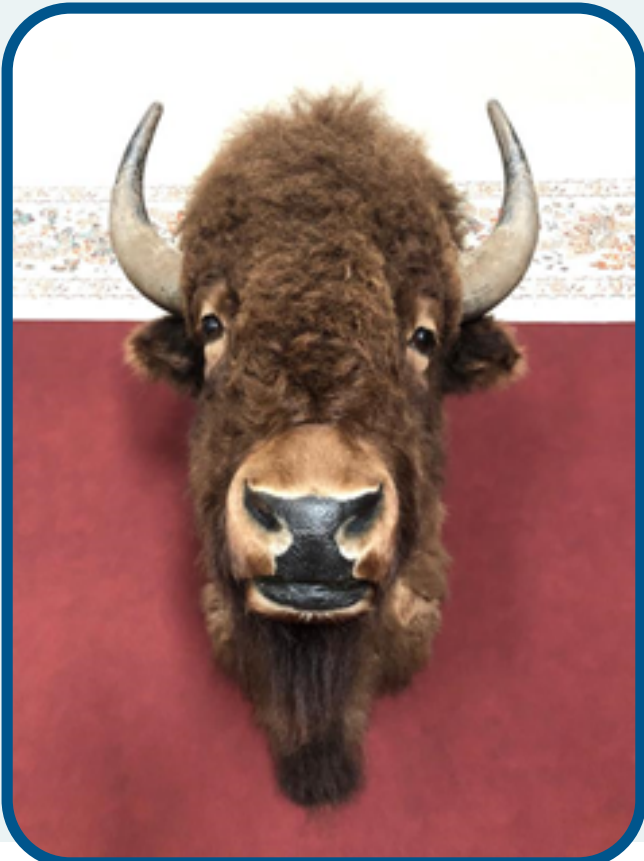
If there is not time to answer all the questions, I can remember the questions and ask my teacher later, and that is okay.



In the Billiards room:

There are some animals who used to be alive but they won't hurt me.

I do not need to be scared of them.



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The building has different sections.

In some sections I can touch items, in others I cannot.

An adult will tell me if I am able to touch something.



If I need to use the washroom, I will let my teacher know and they will help me.

If I need quiet time, I will let my teacher know and they will help me.

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# IN THE MUSEUM



In the museum, a  
Commissionaire will be  
walking around with us.

They are in the museum to  
help keep us and the  
objects inside the museum  
safe.



The museum has three  
levels.

I may go up and down the  
levels on an elevator.



I may go up and down the  
levels using stairs.

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If I need to sit down and rest there are seats near the front doors, on the second level in the art gallery, or in the Conservatory.



We won't eat in the museum. If we are going to eat while we're visiting Government House, my teacher will let me know where and when I can.

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**When my class and I have finished the tour,  
I will go back to the front doors where we  
came in.**

**I will get my belongings back before I leave.**



**Government  
House** 