

ACTIVITY #2: Colour Wheel

Objective: To develop the student's emotional connection to art using colour

Curriculum Connections:

- Examining one's own feelings and the ability to make connections between colours and feelings
- Make observations of how their feelings are influenced externally
- Assign language to externally describe and express feelings inspired by art

Materials needed: crayons or pencil crayons, printout of the Blank Feelings Wheel

Instructions:

1. Have the student look at photos of the artwork on display and ask them to colour in their colour wheel. Colour Theory helps us to express our feelings in an artwork as well as helping us describe our emotions. Ask if they've heard of phrases such as: "seeing red" when they are angry or "being green" with envy.
2. Ask the student to reflect on the exhibition and assign a colour on their colour wheel to the art pieces they are interacting with. There are no incorrect answers, but it is important that they reflect on their answers as some may find imagery of tongues unappealing.

